

Dutchtown Middle 6th grade 2016-2017 Supply List

****This is a generic 6th grade supply list. Students will receive an additional list in August for their specific team supplies.***

- 2 packs of 12 pencils-please have sharpened pencils daily
- 1 handheld (non-battery operated) pencil sharpener with cover
- 1 zipper pencil bag or box
- 1 roll of paper towels
- 2 boxes of tissue
- 2 glue sticks
- 1 container of baby wipes
- 1 pair of small scissors
- 1 pack of index cards
- 1 pack of color pencils
- 4 highlighters (assorted colors)
- 2 packs of loose-leaf paper
- 4 expo markers (any color)
- 1 pair of ear buds (for iPad)
- (GIRLS ONLY) 1 pack of post-it notes
- (BOYS ONLY) 1 box of quart-size Ziploc bags

*****It is the students' and parents' responsibility to monitor supplies throughout the year and replenish, as needed – pencils, loose-leaf, color pencils, glue, etc.***

SUMMER READING – *Walk Two Moons by Sharon Creech* – please bring a copy on the first day of school. See back for optional reading list.

*****See attached sheet about paying fees this year. This can be done online or by sending cash/check to school. If you choose to send it to school, PLEASE WRITE SEPARATE CHECKS made to DMS and include phone number, street address, child's name, and homeroom teacher on checks. If using cash, please send exact cash, as we will not have change available.**

\$10 supply fee will be collected for planner/workbooks.

\$17 for PE Uniform will be collected the first week of school.

-PE will also need a 1" binder (girls only)

Dutchtown Middle School

6th grade Summer 2016 Assignment

English 6 ~ Mrs. Adams, Mrs. Blouin, Mrs. Dixon, Mr. Dyer, Mrs. Hannaman, Mrs. Todd

Hello, Incoming 6th Graders!

Summer is a great time for reading, and we encourage you to read as many books as possible. We hope that you even make time for some reading that is not part of a school assignment!

Everyone will read *Walk Two Moons* by Sharon Creech (ISBN-10: 0064405176) Here is the exciting plot:

Assignment:

Write a response to following prompt for the novel *Walk Two Moons*.

What is the underlying message (or theme) in the novel, *Walk Two Moons*? What were some specific examples from the novel where this theme is present?

Be sure to:

- Include a topic sentence that states the main idea.
- Use supporting details and examples from the text.
- Add commentary (your explanations) about how your examples represent the underlying message or theme of the novel.

Optional Reading List:

Absolutely Truly by Heather Vogel Frederick

Crispin, Cross of Lead by Avi

Masterminds by Gordan Korman

Leviathan by Scott Westerfeld

The answers for the following questions and the writing prompt may be typed or handwritten but must be ready to be submitted on the first day of class in August. Make sure to write your name at the top of every page, to write in complete sentences, and to pay attention to spelling, grammar, capitalization, and punctuation.

Optional Assignment:

1. Identify the title and author of the book.
2. What is the setting of the book? In other words, when and where does this story take place?
3. Identify the protagonist, or the main character, and **describe** three important traits. Remember: they can be physical but may also be emotional or psychological.
4. Identify the antagonist, or the character that causes conflict for the protagonist. and **describe** three important traits. Remember: they can be physical but may also be emotional or psychological.
5. Explain and give examples of a conflict or problem that the main character faces, and explain how that person tries to resolve the conflict.

Dutchtown Middle School

2016 - 2017 7th Grade School Supply List

- 2 **packs pencils** (*regular or mechanical, & sharpener or extra lead*)
- 1 **pack colored pencils**
- 1 **pair small scissors**
- 4 **glue sticks**
- 1 **pack multicolored highlighters**
- 1 **1.5" binder**
- 1 **8-pack plastic dividers with pockets** (*Avery 11907 recommended*)
- 3 **packs loose-leaf**
- 1 **pack index cards**
- 1 **pack Expo markers (4-count pack)**
- 4 **three-pronged plastic folders with pockets** (*any color - to be turned in*)
- 4 **composition notebooks**
- 2 **rolls paper towels**
- 3 **(minimum) boxes tissues**
- 1 **pair of ear buds**
- 1 **four-function calculator** (*not scientific, not graphing*)

Students' supplies will need to be replenished throughout the school year.

Individual teams may request additional items.

The following fees will be collected during the first week of school:

- \$10 supply fee for additional supplies, activities, and/or workbooks
- \$17 for PE uniform

*** Fees can be paid online or send cash/check to school. If you choose to send it to school, please write separate checks payable to DTMS & include a phone number, street address, driver's license number, child's name, and homeroom teacher. If using cash, please send the exact amount, as teacher cannot make change. ***

Name _____

Dutchtown Middle School

7th GRADE SUMMER READING 2016-17

Students entering the 7th grade will be **REQUIRED** to read Where the Red Fern Grows by Wilson Rawls for their summer reading assignment. They will take a test on the novel during the first week of school, and will need to complete this graphic organizer as part of their grade.

Title of Book: Where the Red Fern Grows

| Story Elements | Details from story: Answer in complete sentences. |
|---|---|
| Setting: where and when the story mostly takes place. | |
| Main Character(s): the person(s) the story is mainly about. <u>Describe</u> the person's character traits. | |
| Conflict: What is the problem in the story? Is there a struggle or clash between the characters? Against nature? Within themselves? | |
| Plot: What are five major events that happen throughout the story? This should represent a summary of the entire book. | 1. 2. 3. 4. 5. |
| Resolution: How is the main problem in the story solved? | |
| Theme: What is the moral or lesson in the story? | |

Dutchtown Middle School

8th Grade Supply List

2016 - 2017

Below is a list of supplies that your child will need for 8th grade. Your child will need the general supplies plus their individual teachers' supplies. The general supplies will be used for all classes.

GENERAL LIST

To be collected by your Homeroom Teacher:

- 2 rolls of paper towels (Both Boys & Girls)
- 2 boxes of Kleenex (Both Boys & Girls)
- 1 pack of wet wipes (Girls)
- 4-pack of EXPO brand white board markers (Boys)

To be kept by each student:

- 3 Composition Books
- Black or blue pens (replenish as needed)
- #2 lead pencils (used daily)
- Large Eraser
- Loose-leaf paper (3 packs – replenish as needed)
- Graph paper (1 pack)
- Washable Markers (1 pack)
- Color Pencils (1 pack)
- Handheld pencil sharpener (VERY IMPORTANT)
- Highlighters (at least 2)
- 5 dividers with tabs
- 8 dividers with tabs

*Binders will be discussed by your individual team of teachers; do not purchase these in advance.

Other materials may be required throughout the year for different projects.

A \$10.00 supply fee will be collected for workbooks, LEAP practice materials, etc. to enhance the students' learning environment. This fee can be paid at the beginning of school or online.

It is the students' and parents' responsibility to replenish paper, pencils, and pens throughout the school year.

Dutchtown Middle School

8th Grade Summer Reading List

REQUIRED READING: A PDF of the text can be found at <http://goo.gl/y3fMI7>

Animal Farm by George Orwell -

Animal Farm is George Orwell's satire on equality, where all barnyard animals live free from their human masters' tyranny. Inspired to rebel by Major, an old boar, animals on Mr. Jones' Manor Farm embrace Animalism and stage a revolution to achieve an idealistic state of justice and progress. A power-hungry pig, Napoleon, becomes a totalitarian dictator who leads the Animal Farm into "All Animals Are Equal / But Some Are More Equal Than Others" oppression.

ADDITIONALLY, CHOOSE AT LEAST ONE OF THE FOLLOWING:

Out of My Mind by Sharon Draper -

Melody is not like most people. She cannot walk or talk, but she has a photographic memory; she can remember every detail of everything she has ever experienced. She is smarter than most of the adults who try to diagnose her and smarter than her classmates in her integrated classroom—the very same classmates who dismiss her as mentally challenged, because she cannot tell them otherwise. But Melody refuses to be defined by cerebral palsy. And she's determined to let everyone know it...somehow.

Gathering Blue by Lois Lowry -

In this companion novel to *The Giver*, Lowry creates a mysterious but plausible future world, ruled by savagery and deceit and that shuns and discards the weak.

Found by Margaret Peterson Haddix -

Thirteen-year-old Jonah has always known that he was adopted, and he's never thought it was any big deal. Then he and a new friend, Chip, who's also adopted, begin receiving mysterious letters. The first one says, "You are one of the missing." The second one says, "Beware! They're coming back to get you." Jonah, Chip, and Jonah's sister, Katherine, are plunged into a mystery that involves the FBI, a vast smuggling operation, an airplane that appeared out of nowhere—and people who seem to appear and disappear at will. The kids discover they are caught in a battle between two opposing forces that want very different things for Jonah and Chip's lives.

The Dark is Rising by Susan Cooper -

Will Stanton awakens on his eleventh birthday to enter a strange world that changes his life forever. Will walks back in time and meets Merriman, a wise and old man who identifies Will as one of the Old Ones - immortals who must fight for the Light against the Dark. Merriman explains that during the coming twelve days of Christmas, the Dark will be rising. Will's destiny is to find the six signs of the Light which will help defeat the Dark.

As you read, please **take notes** on characterization, plot development, and theme. You will be required to participate in GRADED class discussions on the texts. It would be beneficial to have your own copies of these texts, but if that is not possible, your notes will serve as your reference during these discussions.