



Ascension Parish Head Start

603 Lee Avenue
Donaldsonville, LA 70346
(225) 391-7351
FAX (225) 474-2752

Annual Report---2014-2015

1. Total number of children served---271
2. Total number of families served---267
3. Percentage of eligible children served----97%
4. Average monthly enrollment---88%
5. Percentage of enrolled children that received medical exams---93%
6. Percentage of enrolled children that received dental exams-----60%
7. Information about parent involvement activities

Parent Orientation

- General Information---Parent Handbook
- Dental Health Training
- Infection Control Training
- First Aid Information
- Policy Council Training/Overview

Open House

- Volunteer Training
- Pedestrian/Transportation Training
- Classroom Activity
- Policy Council Election of Representatives

Home Visits (two per school year)

Parent/Teacher Conferences (two per school year)

Effective Parenting Classes (Donaldsonville)

Car Seat Safety Training

Field Trips

- Pumpkin Patch
- Zoo
- Council on Aging
- Planetarium
- Local Library
- Strawberry Patch

Our Partner in Education:



*Bourg Insurance
Donaldsonville Office
504 Iberville Street
Donaldsonville, LA 70346
(225) 490-5658*

Community Awareness Day
Hispanic Heritage Celebration (October)
Fall Fest (October)
Harvest Fest (November)
Mental Health Guidance/Support
Christmas Holiday Activity (December)
Grandparent's Day
Valentine Day Activities
Mardi Gras Activities
Easter Egg Hunt
Kite Day
Health Advisory Meeting
Policy Council Meetings
Center Committee Meetings
Family Day Activities
Budgeting Training
Nutrition Training
Transitional Activities/Meetings
Donuts for Dads
Family Math Night (Donaldsonville)
Child Growth and Development Training

1. Agency's efforts to prepare children for kindergarten

In order to afford APHS children with the same opportunities as children in the district's other Pre-K programs.....

- HS teachers of 3 and 4 year olds utilized the Louisiana's Birth to Five Early Learning and Development Standards (ELDS) and The Creative Curriculum as resources when developing weekly lesson plans.
- All of the domains, elements, and indicators of the Head Start *Child Development and Early Learning Framework* are presented as essential building blocks that prepare students for success in kindergarten.
- Head Start teachers incorporated the *Second Step Curriculum* to prepare the children socially and emotionally for kindergarten.
- PBIS techniques/guidelines are incorporated throughout the Head Start sites that correlate with the school site expectations so that the Head Start children will know the appropriate behaviors that are expected in kindergarten.
- Transitional activities/meetings were conducted to help make the transitional process to kindergarten easier for the children and the

parents. (Examples: visiting the schools where the children will go to kindergarten, setting up meetings for the parents of children with disabilities to visit the designated schools and meet with special needs service providers at that school).

- Continued with the implementation of TSG (Teaching Strategies GOLD) as the on-going monitoring assessment tool that is also aligned with the Head Start *Child Development and Early Learning Framework* and the state standards.
- Trainings were conducted to assist the staff in preparing our Head Start children for kindergarten.
 - LA Birth to Five ELDS (Early Learning and Development Standards)
 - LA Birth to Five ELDS online module
 - The Creative Curriculum for Preschool
 - CLASS (Classroom Assessment Scoring System) teacher evaluation tool
 - CLASS online modules
 - CLASS Instructional Support Domain
 - Developing SLTs (student learning targets)
 - Oral Language Development
 - PFCE (Parent, Family, and Community Engagement) Framework
 - Developmentally Appropriate Practices
 - Review of the Head Start Child Development and Early Learning Framework
 - Teaching Strategies GOLD Student Assessment Program
 - Teaching Strategies GOLD Inter-Rater Reliability

2. Results of the most recent review by the Secretary and the financial audit

The Ascension Parish Head Start program was reviewed by a federal monitoring team from December 8 – December 12, 2013. This review was announced.

In the “Overview of Findings” from the report, the following is stated:

Based on the information gathered during our review, you Head Start program was found to be out of compliance with one or more applicable Head Start Program Performance Standards, laws, regulations, and policy requirements. The “Summary of Findings” lists two areas of noncompliance..... (1) Record Keeping and Reporting (2) Facilities and Property. Two areas of concern were also listed.....(1) Access to Health and Dental Care (2) Healthy Practices and Routines.

The two areas of noncompliance were corrected within the 120 day

requirement. A Monitoring Improvement Action Plan (MIAP) was completed and submitted to the regional Head Start office for review. A copy of this action plan is included in your packet.

A copy of the entire federal monitoring report is available for your review in your packet and at the Head Start office.

The Ascension Parish School board conducts an annual audit of all of their programs. This report is available for review at the Head Start office.

3. The total amount of public and private funds received and amount from each source

The total amount of public funds received from ACF was \$1,544,193.
No private funds have been received.

4. An explanation of budgetary expenditures and proposed budget for the fiscal year

The APSB (Ascension Parish School Board) finance department completes a monthly review of the actual expenditures vs. what was budgeted. This information is shared with the director, Policy Council members, and the school board regularly. Included on the next page are the budgetary expenditures as of June 30, 2015.